DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 2

Annual Examinations for Secondary Schools 2022

YEAR 9 **ENGLISH** **TIME: 2 hours**

Name: _____ **Class**: _____

Speaking	Listening	Reading	Literature	Writing	Total

SECTION A - LANGUAGE **15 MARKS**

Ex 1. Fill in the blanks with a preposition. You can use each preposition only once. The first one (0) has been done for you. 5 marks [ ]

Located on Europe's west coast by the Atlantic Ocean and with the River Tagus as a backdrop, Lisbon is the ideal year-round destination (0) **<u>for</u>** an escape. Portugal's cosmopolitan capital city offers visitors plenty (1) _____ history, culture and beach life. Eduardo VII Park offers the most impressive views. (2) _____ the upper part of the park, visitors can enjoy views of the river. Slightly further away, a visit (3) _____ the first botanical garden ever created (4) _____ Portugal, dating back to 1768, is worth the visit. It showcases (5) _____ 5000 species of plants.

Beaches surround the city. In just 25 minutes, Costa da Caparica can be reached (6) _____ car. It is a vast beach of golden sand (7) _____ plenty of space and alfresco dining spots. Many people enjoy walks (8) _____ the promenade surrounding it. One can also visit Quinta de Chocapalha farm, where quality wine is made, (9) _____ a special price of €120. After exploring all Lisbon has to offer, one can find a luxurious hotel (10) _____ the river banks of the river Santos to relax in.

Ex 2. Fill in the blanks with the correct form of the verb within the brackets.
5 marks [ ]

It was 3pm and all students at Isaac Dickson Elementary School (1) _____ **(go)** home. Year five teacher, Betsie Emry, (2) _____ **(head)** home when she suddenly (3) _____ **(notice)** two playful black bears entering the empty playground. Bears often (4) _____ **(visit)** the school and they (5) _____ **(not damage)** any equipment but this was a special moment. "If I keep still, they (6) _____ **(see)** me," thought Betty.

The mother bear (7) _____ **(begin)** by demonstrating how to use a slide by going down on it herself. She then tried (8) _____ **(make)** the cub to do the same. The baby bear carefully came down the slide and was grabbed by the proud mother, who (9) _____ **(wait)** at the end. Since then, the mother and baby bear (10) _____ **(be)** regular visitors at the school playground.

Ex 3. Fill in the blanks with one appropriate word. The first one (0) has been done for you.
5 marks [ ]

The Beagle Brigade at the United States international (0) **airports** are food detector dogs whose job is to smell and (1) _____ illegal fruits, vegetables and other food in luggage and mail. These food items sometimes carry insects and diseases which could be (2) _____ for crops or animals and threaten the (3) _____ and safety of both people and the environment. The beagle calmly (4) _____ down next to anything that smells. The dog's human partner then checks to see if there are (5) _____ illegal items. The dogs go on a training program which provides (6) _____ of time for the dogs to bond with their handlers, developing a close relationship of mutual trust. The handlers make (7) _____ that each dog has enough time to play with toys or with other dogs. They also ensure the dogs eat a balanced (8) _____ . They're friendly and cute, so people are not (9) _____ of them. Detector dogs serve until the age of nine before retiring and many go to live with their handlers as full time (10) _____ .

SECTION B - READING COMPREHENSION **20 MARKS**

Underline the most suitable answer.

1. a. This passage is taken from an online ½ mark [ ]

   i. blog
   ii. biography
   iii. article

   b. Choose the most appropriate title for this passage. 1 mark [ ]

   i. The most prominent inventions in history
   ii. The most unusual inventions in the last fifty years
   iii. The history of trivial objects, from clothes, stamps to pencils

   c. Tim Harford tries to 1 mark [ ]

   i. make people like his job.
   ii. convince people to join his profession.
   iii. encourage people to become journalists.

2. What is Tim Harford's main job? 1 mark [ ]

_____

3. Mark (✓) the following statements True or False. 2 marks [ ]

		True	**False**
a.	This article is about Tim Hartford's first book.		
b.	Hartford realised that there was much more to the topic of trivia.		
c.	Hill did his utmost to make sure the post office accepted his proposal.		
d.	Approximately the same amount of money that is given in aid to developing countries is spent yearly on unwanted Christmas gifts.		

4. Why does the author describe Harford's book as "the perfect meal for the famished trivia hound"(l.11-12)? 1 mark [ ]

_____

5. a. Underline the correct answer. 1 mark [ ]

The word pencil comes from

i. Sri Lanka

ii. Mississippi

iii. Latin

b. Quote the sentence which shows that pencils are taken for granted.
1 mark [ ]

_____

6. Write down the three steps needed to make the actual pencil. 1½ marks [ ]

i. _____

ii. _____

iii. _____

7. a. What is the reason why Rowland Hill decided to invent the postage stamp?
1 mark [ ]

_____

b. In what way do British stamps differ from those of the other countries?
1 mark [ ]

_____

8. In what way did the invention of spectacles "revolutionise" the lives of millions?
1 mark [ ]

_____

9. In your own words, explain the author's opinion of Tim Harford as a writer.
2 marks [ ]

_____

_____

10. Find single words between lines 16 to 33 which mean the same as
2½ marks [ ]

i. showpiece _____

ii. put _____

iii. very old _____

iv. very angry _____

v. complicated _____

11. What do the following words refer to in the passage? 2½ marks [ ]

i. his (line 5) - _____

ii. you (line 11) - _____

iii. This (line 27) - _____

iv. his (line 35) - _____

v. which (line 41) - _____

SECTION C – LITERATURE **20 MARKS**

POETRY **10 marks**

ANSWER ALL THE QUESTIONS ABOUT THE UNPREPARED POEM

To a Daughter Leaving Home by Linda Pastan

When I taught you
at eight to ride
a bicycle, loping along
beside you
as you wobbled away
on two round wheels,
my own mouth rounding
in surprise when you pulled
ahead down the curved
path of the park,
I kept waiting
for the thud
of your crash as I
sprinted to catch up,
while you grew
smaller, more breakable
with distance,
pumping, pumping
for your life, screaming
with laughter,
the hair flapping
behind you like a
handkerchief waving
goodbye.

1. Who is the persona in the poem? ½ mark

_____

2. What is the **theme** of the poem? Underline the statement that best describes it. ½ mark

   i. It is important for parents to teach children how to ride a bike.

   ii. It is not easy for parents to watch their children become independent.

   iii. Riding a bike can be fun for children but worrying for parents.

   iv. Parents should protect their children from any harm.

3. In line 5, the persona uses the phrase 'as you wobbled away'. What effect does the poet achieve with this phrase? 1 mark

   _____

4. a. Which feeling is the persona experiencing in lines 11 to 14? ½ mark

   _____

   b. What is causing this feeling? 1 mark

   _____

5. a. What figure of speech are 'thud' (line 12) and 'crash' (line 13) examples of? ½ mark

   _____

6. In lines 18 and 19, why does the persona use repetition in the phrase 'pumping, pumping for your life'? 1 mark

   _____

   _____

Underline the correct answer.

7. a. Which word best describes the tone used throughout the poem? ½ mark

   i. proud

   ii. excited

   iii. angry

   iv. nostalgic

b. Why does the persona use this tone? ½ mark

_____

8. a. From lines 15 to 21, quote a phrase that reflects the girl's feelings while she was on the bike. ½ mark

_____

b. How does this contrast with the persona's feelings? ½ mark

_____

_____

9. a. Quote an example of a simile in the poem. ½ mark

_____

_____

b. What effect does the poet want to create? ½ mark

_____

_____

10. Why does the poet make use of enjambment throughout the poem? 1 mark

_____

_____

11. In the poem the poet compares the experience of a child learning to ride a bike to the experience of growing up. Explain this metaphor. 1 mark

_____

_____

PROSE **10 marks**

ANSWER ALL THE QUESTIONS ABOUT THE UNPREPARED PROSE TEXT

Read this extract adapted from *The Supreme Lie* by Geraldine McCaughrean and answer all questions.

Timor proved to be a ruthless teacher. Gloria had no sooner learnt to say her vowels right than he started lacing them together with consonants. She felt like a baby bird being fed screws and nuts and bolts: her mouth ached with chewing on them. He was never satisfied. "There's something you're not getting – something missing from the voice."

Gloria thought how terrible it must be for him to be sitting here with his maid rather than his beautiful, educated wife – missing her, wishing he, too, had caught that train…

Long before Gloria's efforts could win his approval, they ran out of time.

"Who's going to be there to see me sign this whatever?"

"Decree. It's a decree. About twenty Senators, I should think. I'll sign the thing as soon as Kovet brings it, so you'll pretend to sign it, right? But you will have to learn to write her signature soon. Very soon. They stared at each other in mutual panic.

"I don't think I can do this," she said.

"Nor me. But we are about to do it."

Two reporters from *The Voice* arrived at the gates of Foremost Mansion at noon. The various Senators of State and lawyers arrived soon after.

Madame Suprema's husband, Timor, opened the door. It seemed at first as if he was the only person at home. There were no lights anywhere, and rain clouds so shrouded the house that its elegant rooms were merely a stack of dark boxes.

"Rain got into the generator," explained Timor, who had ensured darkness throughout the house. "This way, if you please."

"Where is she?" demanded Kovet rudely.

Gloria was in fact sitting on the stool in front of Madame's dressing table. Every few moments, fright turned a key in the centre of her back, winding her insides into tighter and tighter knots. The veil in front of her face reminded her of walking through a cobweb in the outhouse. But even by candlelight, Gloria recognized the girl in the mirror all too well: it was the maid – the one who did nothing right. On the wallpaper was a faint red stain where Madame had thrown a pot of jam at her because it was not apricot.

Surely the Senators out there would recognize Gloria at once – she had answered the door to them often enough. But the clothes fitted perfectly. So Gloria buttoned up the jacket collar and pulled on the lace gloves. The girl in the mirror disappeared and became Madame Suprema, walking into the hall with confidence.

1. Underline the correct answer.

   a. The atmosphere in lines 1 to 8 of the text is one of: ½ mark [ ]

      i. happiness
      ii. frustration
      iii. tranquility
      iv. mystery

   b. The passage is written in the: ½ mark [ ]

      i. first person narrative.
      ii. second person narrative
      iii. third person narrative

2. a. Underline the correct answer.

      "She felt like a baby bird being fed screws and nuts and bolts " (line 2-3) is an example of: ½ mark [ ]

      i. metaphor
      ii. onomatopoeia
      iii. personification
      iv. simile

   b. What is the effect created through the use of this image? 1 mark [ ]

_____

_____

3. What effect does the short sentence "Very soon" in line 12 create? 1 mark [ ]

_____

4. a. Quote an example of metaphor found in lines 17 to 20. 1 mark [ ]

_____

   b. Why does the author make this comparison? 1 mark [ ]

_____

_____

5. How does Timor's attitude contrast with that of Kovet? 1 mark [ ]

_____

_____

6. a. Which of the following descriptions best fit Madame Suprema's character?

She was: ½ mark [ ]

i. a very caring person.

ii. very hard to please.

iii. cheerful and helpful.

iv. nervous and irritable.

b. Quote a sentence from the text to support your answer. 1 mark [ ]

_____

_____

7. How does the last sentence in the text contrast with the way Gloria's character is portrayed in lines 23 to 29? 1 mark [ ]

_____

_____

8. What is your reaction to the passage? Give reasons for your answer making reference to the passage. 1 mark [ ]

_____

_____

SECTION D – Writing **25 MARKS**

Write a composition of 150-200 words on ONE of the following:

1. Your school is organising a short story competition. The best entries will be published on the school website. Write a **story** entitled *Lost and found.*

2. The school magazine is dedicating a page to biographies of people who have affected our lives. Write the **biography** of a person who has affected your life positively.

3. You're Sam and your friend Emily has invited you to accompany her to a music concert for which she has free tickets. Write an **email** to Emily, accepting her invitation and explaining why you are pleased to be invited.

To:	emily3@zmail.com
Subject:	Thank you!

Number: _____

END OF PAPER